



Boyd Briefs: April 7, 2016

## From Dean Dan

Please join me in applauding the UNLV William S. Boyd School of Law's [Society of Advocates \(SOA\)](#) on an impressive weekend of competitions. First, two SOA teams competed in the Irving R. Kaufman Memorial Securities Law Moot Court Competition held at Fordham University School of Law. Congratulations to Professor Lori Johnson and her student team of Erik Foley, Emily Haws, and Hayley Miller on their second place win. I'd also like to recognize our other Kaufman team of Adrienne Brantley, Michael Matzke, and Professor Jeanne Price for their outstanding performance.



**Congratulations to the Boyd School of Law's Society of Advocates team for winning second place at the Kaufman Securities Law Moot Court Competition. From left: Ninth Circuit Judge Andrew Hurwitz, student Hayley Miller (3L), Third Circuit Judge Jane Roth, student Erik Foley (3L), Supreme Court Justice Samuel Alito, student Emily Haws (2L), and Tenth Circuit Judge Paul Kelly**

Second, congratulations to the SOA team of Andrea Orwoll and Michael Viets and their coaches, Professors Marketa Trimble and Lori Johnson, for winning Best New Team at The Manfred Lachs Space Law Moot Court Competition held at Georgetown University Law Center. The team advanced to the semi-final round in what was the law school's first appearance at the competition.

Third, I'd like to recognize the Boyd student team of Katherine "KC" Maher and Michael Stannard for advancing to the American Bar Association (ABA) National Client Counseling Competition held at Baylor Law School. The duo, who performed well in the competition, was coached by [Saltman Center for Conflict Resolution](#) Graduate Fellow Jae Barrick '13.

Lastly, the Boyd School of Law had the honor of hosting the inaugural [Frank A. Schreck Gaming Law Moot Court Competition](#) over the weekend. Mr. Schreck, the namesake of our competition, is chair of the Gaming Law Group at Brownstein Hyatt Farber Schreck, LLP. For more than 40 years, he has played an important role in shaping the realm of gaming law. Special thanks to Mr. Schreck for his ongoing support of our law school, and to the following members of the Boyd community for their help in making our inaugural event a success: distinguished gaming practitioners; state and federal judges; SOA Moot Court Competition Committee; Professor and SOA Advisor Chad Schatzle; Gaming Law Moot Court Competition Chair Stephanie Getler; SOA President Chelsea Lancaster; Boyd's Real Estate Law Society VP of Events Adam Ellis; Professor Tom McAfee; [Lawyering Process](#) Professors Linda Berger, Sara Gordon, Lori Johnson, and Rebecca Scharf; and Boyd alumni, faculty, and staff.

Boyd's SOA is an honorary, co-curricular student organization that seeks to foster superior written and oral advocacy, as well as counseling and dispute resolution skills. As representatives of our law school, members compete in interscholastic advocacy competitions all over the country.



On a final note, this Saturday is SPRING FLING. Come out and enjoy a day of food and fun. There will be an onsite barbecue, a friendly game of softball, as well as games and activities for all ages.

### **7th Annual SPRING FLING**

Saturday, April 9, 11 a.m. - 2 p.m.

UNLV Eller Media Softball Stadium

The event is free and open to Boyd students, alumni, family and friends.

I look forward to seeing everyone there!

Dan

Dean & Richard J. Morgan Professor of Law

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## **FACULTY SPOTLIGHT: Jennifer Carr**

*Professor and alumna [Jennifer Carr](#) '06 has been director of Boyd's Academic Success Program since 2009 (and integral to the program since 2007). She is past-president and a founding board member of the Association of Academic Support Educators.*

**What's the most important thing you are working on right now?** For our first year students, we're getting ready to hold a CASE workshop session on public speaking and oral arguments. For our graduating students, we're preparing a workshop on "worst case survival" strategies for passing the bar exam—what to do if you freeze up, that sort of thing.



**If you could pick one of your recent publications to recommend, what would it be?** My most recent publication is about people who refuse to pay taxes for religious reasons—as in, they aren't opposed to taxation or seeking to evade taxes, they just believe that paying taxes, when that money goes to things they consider sinful, makes them complicit in the sin. These folks created a "religious freedom" tax bill and it's been introduced every congressional session for more than 30 years. I suggested some changes to the bill in my article that might make it more likely to pass—and the non-taxpayers invited me to speak at their annual meeting! (But I don't think they'll take my advice.) On the other hand, I'm going to speak at SEALS (Southeastern Association of Law Schools) about how to give students effective feedback, so I'm revisiting my first publication, *Providing Effective Feedback*, a brief article published in *The Learning Curve*.

**How have your scholarly or other interests affected your teaching and professional or community service?** I was once told professors should learn something new every year, so professors will remember what it is like to be an utter newbie at something—that feeling of fumbling around with what seems easy to everyone else, where you're never sure what the vocabulary of the subject even is, much less how to use it. So far, I've tried swing dancing, cake decorating, softball, the California bar exam, and this year, contra dancing. It's hard, it's embarrassing, it's nerve-wracking, but I've learned new skills AND it has made me a better teacher.

**What have you read recently that made a real difference to you?** Benedict Carey, the author of *How We Learn*, spoke at a conference I was at recently and I was so intrigued, I read the book immediately. Carey is a science reporter who takes cutting-edge neuropsychological research into education and distills it into practical advice for the non-scientist. One of the most remarkable lessons in the book is that practice testing actually builds neural pathways to information—so if you want to learn something, testing whether you've learned it actually helps you learn it. A similar topic, spaced repetition, is touched on in the book. I was able to work out an agreement with a company that takes flashcards the consumer writes and creates a spaced repetition program from those cards for our bar takers.



## STUDENT SPOTLIGHT: Angela Lee

**You grew up in Las Vegas, but you bolted to Boise for your bachelor's. Why?** Boise was a great place to go to college. It was small enough to get the "college town" experience but large enough to have all the conveniences of a big city. Not to mention how beautiful Idaho is!

**So what made you decide to return home and go to Boyd?** For as long as I can remember, I have wanted to be a lawyer and, for almost as long, I have wanted to attend Boyd. Las Vegas is where my roots are; all my family and friends live here. Plus, it's hard to pass up all the career opportunities in Las Vegas. The biggest problem I have now is trying to decide whether I should root for the Rebels or the Broncos!

**You're finishing up your first year of law school. Has it been everything you thought it would be?** Law school has been everything I thought it was going to be and nothing like what I thought it was going to be. I knew that it was going to be really hard but I didn't expect everyone to be so nice and helpful. I have become such good friends with everyone in my section and made some great connections with my professors and the administrators.

How have you enjoyed being a Student Bar Association (SBA) 1L class rep? I am so glad I was able to be on SBA this year. I have always been very involved in clubs and organizations, so this was a great way to get involved in the Boyd community as a 1L. The best part about participating in SBA is planning exciting events and activities. When they are successful, that makes it even better!



## ALUMNI SPOTLIGHT: Terina Salerno '01

*Terina Salerno is the owner of Salerno Law Firm, PLLC in Las Vegas.*

**When did you know being an attorney or working in the legal field was for you?** I knew that I wanted to be an attorney since I was four years old. I also wanted to be a prima ballerina, but by the time I was eight years old, I realized it was better to stay with the dream as a lawyer.

**Tell me about your decision to attend the Boyd School of Law.** In truth, it was not a "decision" in the typical sense. There really was no alternative. My family lived in Las Vegas. My husband is a gaming licensee in the sports book industry, so it is not as if he can practice his industry anywhere else but Nevada—especially in the late 1990s-early 2000s. No, attending Boyd was not a decision—it was a godsend to this state and this community.

**Do you have certain memories about law school that you want to remember?** The best memories always revolve around my classmates and the Paradise Elementary School. I loved that Boyd was in the elementary school separate from the main UNLV campus and that it was retrofitted as the law school. There were only 70 students that first year of the law school. The library was in the old lunchroom/gym/theater room. The bathrooms still had toilets scaled for little kids, so the first time you sat down was like falling and your knees went to your chest. Nonetheless, the parking was fabulous; and the classrooms were less than 100 yards from your car. We were in our own little world and it was perfect. I would not change it for anything.

**What inspired you to start Salerno Law Firm?** I spent nearly a decade as general counsel for a small publicly traded gaming company before it was acquired by the world's largest sports wagering company, a company from the United Kingdom. After the merger, I decided to go back to school to obtain my LL.M. in Taxation from Boston University. After graduation, I wanted to focus my practice on corporate transactions that have strong tax overlays—such as mergers, acquisitions, succession planning, and exit strategies.

**What is your biggest pet peeve?** Stupidity. Ignorance is being uneducated; stupidity is the refusal to be educated—it is a state of mind.

**If you could change one thing about yourself, what would that be?** I would call my friends more often.



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