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Introduction to the U.S. Feminist Judgments Project

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Introduction to the U.S. feminist judgments project

Kathryn M. Stanchi, Linda L. Berger, and Bridget J. Crawford

How would U.S. Supreme Court opinions change if the justices used feminist methods and perspectives when deciding cases? That is the central question that we sought to answer by bringing together a group of scholars and lawyers to carry out this project. To answer it, they would use feminist theories to rewrite the most significant gender justice cases decided by the U.S. Supreme Court from the passage of the final Civil Rights Amendment in 1870 to the summer of 2015.

As an initial matter, we provided no guidance to our contributors on what we meant by “feminism.” We wanted our authors to be free to bring their own vision of feminism to the project. Yet it would be disingenuous to suggest that we ourselves do not have a particular perspective on what “feminism,” “feminist reasoning,” or “feminist methods” are. Indeed, without such a perspective, we would not have undertaken the project.

We recognize “feminism” as a movement and perspective historically grounded in politics, and one that motivates social, legal, and other battles for women’s equality. We also understand it as a movement and mode of inquiry that has grown to endorse justice for all people, particularly those historically oppressed or marginalized by or through law. See, e.g., Bridget J. Crawford, Toward a Third-Wave Feminist Legal Theory: Young Women, Pornography and the Praxis of Pleasure, 14 Mich. J. Gender & L. 99, 102 (2007); Kristen Kalsem and Verna L. Williams, Social Justice Feminism, 18 UCLA Women’s L.J. 131, 169–72 (2010). We believe that “feminism” is not the province of women only, and we acknowledge and celebrate the multiple, fluid identities contained in the category “woman.”2 Within this broad view, we acknowledge that feminists can disagree (and still be feminist) and that there are no unitary feminist methods or reasoning processes. So when we refer to feminist methods or feminist reasoning processes, we mean

1 See Katharine T. Bartlett, Feminist Legal Methods, 103 Harv. L. Rev. 829, 830 (1990).

2 So-called “third-wave” feminists particularly see feminism as a broader social justice issue.
“methods” and “reasoning processes” plural, all the while acknowledging that there is a rich and diverse body of scholarship that has flourished under the over-arching label “feminist legal theory.” Indeed, those are the methods and reasoning processes examined and employed by many of the authors represented in the book.

Nevertheless, in shaping the project from its early stages through the finished pages, we as editors have been motivated by a broad and expansive view of what “feminism” is. This capacious understanding undoubtedly shaped the project in many ways, including our choice of cases, our selection of authors, and our edits, even if we did not define feminism for our contributors. We leave it to readers to explore the varieties of feminism that are reflected in these pages.

Feminist legal theory and scholarship have developed and even thrived within universities over the last thirty to forty years. Feminist activists and lawyers are responsible for major changes in the law of employment discrimination, sexual harassment, marital rape, reproductive rights, family relationships, and equitable distribution, to name just a few areas. Feminism has had a less discernable impact on judging, however, and it is relatively rare to see explicitly feminist reasoning in judicial decisions. More common are judicial reliance on the doctrine of stare decisis and judicial use of the language of apparent neutrality. Both of these moves tend to obscure embedded and structural biases in the law, making it difficult to recognize that feminism offers a critical expansion of the field for judicial decision making.

The twenty-five opinions in this volume demonstrate that judges who are open to feminist viewpoints could have arrived at different decisions or applied different reasoning to reach the same (or different) results in major decisions of the U.S. Supreme Court. As the authors reworked their opinions related to gender, they applied feminist theory or methods. The resulting feminist judgments demonstrate that neither the initial outcome nor the subsequent development of the law was necessary or inevitable. Feminist reasoning expands the judicial capacity for equal justice and can help make more attainable political, economic, and social equality for women and other disadvantaged groups.

GOALS OF THE PROJECT

Although the project has a number of goals, one priority is to uncover that what passes for neutral law making and objective legal reasoning is often bound up in traditional assumptions and power hierarchies. That is, all legal actors – judges, juries, litigants, lawyers – engage in their decision making within
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a situated perspective that is informed by gender, race, class, religion, disability, nationality, language, and sexual orientation. For judges, that (often unacknowledged) situated perspective can be crucial to the reasoning and the outcome of cases. The situated perspective of the decision maker may drive American jurisprudence as much as – if not more than – stare decisis does. A judge’s worldview may inform the choices that the judge makes about the doctrinal basis for an opinion. For example, a judge may need to choose whether a lawsuit should be decided as a substantive due process case about privacy rights or as an equal protection case about gender equality. Recognizing that all decision making involves a situated perspective reveals that decision makers are affected by assumptions and expectations of norms relating to gender, race, class, sexuality, and other characteristics. Despite the alleged neutrality of the rules and processes of decision making within the U.S. judicial system, values and beliefs shaped by experience may exert a significant, if difficult-to-see, influence on the judges’ interpretation and application of the law.

The U.S. Feminist Judgments Project turns attention to the U.S. Supreme Court. Contributors to this volume challenge the formalistic concepts that U.S. Supreme Court opinions are, or should be, written from a neutral vantage point and that they are, or should be, based on deductive logic or “pure” rationality. When the project’s authors brought their own feminist consciousness or philosophy to some of the most important (and supposedly “neutral”) decisions and assertions about gender-related issues, the judicial decisions took on a very different character. Feminist consciousness broadens and widens the lens through which we view law and helps the decision maker overcome the natural tendency to see things the same way or do things “the way they’ve always been done.” Through this project, we hope to show that systemic inequalities are not intrinsic to law, but rather may be rooted in the subjective (and often unconscious) beliefs and assumptions of the decision makers. These inequalities may derive from processes and influences that tend to reinforce traditional or familiar approaches, decisions, or values. In other words, if we can broaden the perspectives of the decision makers, change in the law is possible.

In addition to exposing the contextual nature of judicial decision making, another goal of the project was to learn what “feminist” judging and decision making would look like, both from a substantive and rhetorical standpoint. What would the world look like if women and men with self-identified feminist consciousness were judges? With regard to substance, we wondered which of the many feminist theories would have practical application in judging and decision making and which laws contained the greatest potential for
feminist application. Would we see some feminist theories or methods more frequently used than others? Which ones?

In terms of language, we wondered whether some feminist judges might use language or rhetorical strategies that differed from the original opinions in describing the facts or issue of a case, or the applicable law or reasoning. To some scholars, the very label “feminist judgments” will suggest a particular feminist language, but the idea that feminists might speak in a “different” language or voice is a controversial one. As our sister-editors in the U.K. observed, law is “a powerful and productive social discourse that creates and reinforces gender norms … [L]aw does not simply operate on pre-existing gendered realities, but contributes to the construction of those realities.” We wanted our book to open a small vista on what law might look like if feminists were able to contribute, in a meaningful way, to that powerful, constitutive discourse.

INTELLECTUAL ORIGINS OF THE PROJECT

The U.S. Feminist Judgments Project is inspired by a similar project in the United Kingdom. In 2013, Kathy Stanchi attended the Applied Legal Storytelling Conference in London where she heard Professor Erika Rackley speak about the U.K. Feminist Judgments project, a volume of rewritten decisions from the House of Lords and Court of Appeal. The U.K. Project, itself inspired by the Women’s Court of Canada, united fifty-one feminist professors, practitioners, and research fellows to supply the “missing” feminist voice in British jurisprudence by rewriting, using feminist reasoning, key cases on parenting, property and markets, criminal law, public law, and equality. The

3 Some legal scholars have criticized certain traditional aspects of the judicial voice as intertwined with the class, race, and gender bias in the law. See, e.g., Lucinda M. Finley, Breaking Women’s Silence in Law: The Dilemma of the Gendered Nature of Legal Reasoning, 64 Notre Dame L. Rev. 886, 888 (1989); Kathryn M. Stanchi, Feminist Legal Writing, 39 S.D. L. Rev. 387, 402–03 (2002).


5 Feminist Judgments: From Theory to Practice 6–7 (Rosemary Hunter, Clare McGlynn and Erika Rackley eds., 2010) (referencing Carol Smart, Feminism and the Power of Law (1993)).

6 The Women’s Court of Canada brought together a group of academics and practitioners who rewrote several cases involving section 15 (the equality clause) of the Canadian Charter of Rights and Freedoms. Their opinions are now online. Decisions of the Women’s Court of Canada, TheCourt.ca (Sept. 9, 2015, 12:52 PM), www.thecourt.ca/decisions-of-the-womens-court-of-canada/.
U.K. Project has spawned similar projects covering Irish, Australian, and New Zealand law, as well as a project devoted to the field of international law.\(^7\)

Having long wondered why feminist legal theory, despite its rich and vibrant academic history in the U.S., had not made greater inroads into American jurisprudence, we realized that the body of U.S. common law was overdue for feminist rewriting. Kathy Stanchi, Linda Berger, and Bridget Crawford agreed to serve as the project’s editors, and a group of informal advisors organized by Kathy Stanchi met at the 2014 Annual Meeting of the Association of American Law Schools to discuss how many and which cases to choose for rewriting. Searching for a unifying theme that would tie the cases together, Bridget Crawford suggested limiting the selection to U.S. Supreme Court cases because of the Court’s influence on the legal knowledge and awareness of the American public. Although restricting the project to U.S. Supreme Court cases limited the doctrinal coverage and excluded important state and lower court cases, the benefit of a unifying focus outweighed the detriments.

The editors realized early on that this could be the first of many U.S. feminist judgment projects. Like the U.K. project, the U.S. project might inspire feminist treatment of the decisions of other courts or other subject matters. For example, future projects might focus on decisions of state courts, appellate courts, and administrative agencies. Alternatively, future projects might be organized by following traditional subject-matter lines (e.g., torts, criminal law, property, civil procedure), or by developing areas of interest (e.g., entertainment law, farming law), or by applying additional critical theories (e.g., critical race theory, Lat Crit, critical tax theory). We welcome and invite such future work.

**METHODOLOGY**

Even after deciding to limit the project to decisions of the U.S. Supreme Court, we still had to narrow the scope. Beginning with the active duty of Chief Justice John Jay in 1789, the U.S. Supreme Court has decided more than 1,700 cases. In keeping with the impetus for the project, we decided to limit our pool of potential cases to those related to gender, although we all agreed that many other cases could benefit from a feminist rewriting. Our initial list contained nearly sixty cases.

To minimize the influence of personal preferences and to benefit from the views of a range of diverse and knowledgeable experts, we assembled an Advisory Panel to help us select the cases most appropriate for rewriting. The panel included twenty-three scholars with expertise in feminist theory, constitutional law, or both. Its members were diverse in race, gender, sexuality, and academic background. We were honored to have the advisory participation of Kathryn Abrams, Katharine Bartlett, Devon Carbado, Mary Anne Case, Erwin Chemerinsky, April Cherry, Kimberlé Crenshaw, Martha Albertson Fineman, Margaret Johnson, Sonia Katyal, Nancy Leong, Catharine MacKinnon, Rachel Moran, Melissa Murray, Angela Onwuachi-Willig, Nancy Polikoff, Dorothy Roberts, Daniel Rodriguez, Susan Deller Ross, Vicki Schultz, Dean Spade, Robin West, and Verna Williams. We asked them to evaluate all sixty cases for possible feminist rewriting. Their feedback was surprisingly consistent, and we narrowed our initial list of sixty to thirty potential cases.

Having decided to follow the U.K. model of publishing a rewritten opinion accompanied by an expert commentary that would frame and provide context for the revision, we next issued a public call inviting potential authors to apply to rewrite one of the thirty cases or to comment on a rewritten opinion. Providing commentary for each rewritten opinion was important because the original opinions would not be included in the volume. The commentary describes the original decision, places it within its historical context, and assesses its continuing effects. Equally important, the commentary analyzes the rewritten feminist judgment, emphasizing how it differs both in process and effect from the original opinion. By following this format of matching rewritten opinion and commentary throughout the writing and editing process, we were able not only to include additional voices but also to gain the benefits of productive collaboration among opinion writers, commentators, and editors.

In response to the call for authors, we received more than one hundred applications, mostly from law professors, but also from practitioners, clerks, and others. Our applicants represented a range of subject-matter specialties, expertise, and experience. They were well-known feminist legal theorists of established reputation and standing as well as more junior scholars, both tenured and untenured. Some were firmly grounded in theory while others were more familiar with the substance and methods of law practice, including practicing attorneys, clinicians, and legal writing professors.

As editors, we were committed to diversity on many levels. In terms of cases, our almost-final list of twenty-four cases was chosen to represent a range of gender-related issues. In terms of authors, we sought contributors who were diverse in perspective, expertise, and status as well as race, sexuality, and gender.
In addition to the forty-eight authors selected to write the twenty-four opinions and their matching commentaries, we invited Professor Berta Esperanza Hernández-Truyol to write a chapter that would provide an overview of feminist legal theory and an account of feminist judging. The project was well underway in June 2015 when the U.S. Supreme Court decided *Obergefell v. Hodges,* a landmark case on the constitutionality of same-sex marriage. We immediately added that case, along with the authors of *Obergefell*’s rewritten opinion and commentary, to the book. The final volume thus includes twenty-five cases and represents the contributions of fifty-one authors and the three editors.

**GUIDELINES FOR THE OPINIONS AND COMMENTARY**

The purpose of the U.S. Feminist Judgments Project is to show, in a practical and realistic way, that U.S. Supreme Court decisions could have been decided differently had the justices approached their decisions from a more complex and contextualized vantage. To illustrate this point, we asked the opinion writers to engage in a re-envisioning of the decision-making process, drawing on their own knowledge of feminist methods and theories, but bound by the facts and law that existed at the time. Opinion authors were limited as well to 8,000 words (far less than many U.S. Supreme Court opinions) but were free to choose to write a majority opinion, a dissent, or a concurrence, depending on their goals. A major practical difference between this project and real judging is that our authors were not constrained by the necessity of persuading other justices. It would have been unrealistic to require, across the board, that the authors speculate (in some uniform way) about what might have been accomplished through the formal (but not uniform) give-and-take that traditionally happens between justices at conference and in the more informal discussions among peers in the halls and chambers.

Authors were limited in the sources they could use in writing their opinions. They could draw only on facts and law in existence at the time of the original opinion. Many of our authors chafed at this constraint. But we felt strongly that such a source constraint, one of the hallmarks of the U.K. project, was essential to the legitimacy and goals of the U.S. project. To make the point that law may be driven by perspective as much as *stare decisis,* it was critical that the feminist justices be bound, just as the original justices were, to the law and precedent in effect at the time.

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In terms of materials other than the facts and law in existence at the time of the opinion, we recognized that our opinion writers likely would be unable to avoid using feminist arguments and critiques that emerged after the original opinion. This was especially true with respect to cases decided before the 1970s, when the modern women’s liberation movement gained traction in the United States. Opinion writers could draw upon theories and philosophies that became familiar and widely used after the original decision, but they were required to cite only to contemporaneous sources. This struck us as a fair compromise. After all, we believe that it is an inherent and unavoidable aspect of judging that the decision makers bring to the law their own cultural and social assumptions (often uncited). So like any judges, our authors could espouse cultural or social views and bring their perspectives to their interpretation and application of the law.

As it turned out, these restrictions on sources of authority were less inhibiting than expected. Many of our authors reported that, to their surprise, the feminist analyses, social theories, and arguments that they wished to rely on were in circulation at the time of the original decision, and sometimes even well represented in the amicus briefs before the Court. This was true even of our oldest decision in *Bradwell v. Illinois*, a U.S. Supreme Court case denying a woman admission to the bar. Professor Phyllis Goldfarb, the author of the revised opinion in *Bradwell*, reports that advocates of women’s rights in the late 1800s had introduced into the mainstream public discourse feminist egalitarian ideals about women’s participation in professional and public life, and they made strong arguments within the existing legal framework to advance these ideals. Reports like this from our authors confirm that our initial hypothesis had been correct: it is not that feminist arguments did not exist at the time of particular decisions, but rather that feminist consciousness has often been ignored or erased in U.S. Supreme Court jurisprudence.

We asked the opinion rewriters to employ a judicial voice and to observe the conventions of appellate opinion writing. Accepting the limitations of the genre, we wanted the opinions to sound like opinions— not like legal scholarship or advocacy, which is what most of our authors are accustomed to writing. This was important to the project’s realism. Some of our authors found this requirement to be both liberating and constraining. While the judicial voice is powerful, commanding and declarative, it is also a public voice in which

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10 As noted in the U.K. Feminist Judgments Introduction, “writing a judgment imposes certain expectations and constraints on the writer that inevitably affect— even infect— her theoretical purposes.” Feminist Judgments, supra note 5, at 5.
the judge speaks not just for herself but also for her office. This public, official characteristic has traditionally required a certain dignity and forbearance in tone as well as a writing style that conveys candor, fairness, and dispassion. And while we wanted our authors to have the freedom to write as feminists, however they defined the term, we also asked them to honor legal conventions such as procedural rules and traditions. For example, while the authors could expand on the factual narrative contained within the original opinion, they had to limit themselves to the legal record before the Court, unless it was appropriate to use judicial notice for an easily verifiable fact.\(^\text{11}\)

The authors of the commentaries had a formidable task, one perhaps even more difficult than that of the authors of rewritten opinions. Besides providing a summary of and context for the original opinion, the commentary also had to shed light on the feminist and theoretical underpinnings of the rewritten feminist judgment. Thus, when the feminist justice implicitly relied on non-precedential authority, such as theories or studies that were published after the date of the opinion, we encouraged the commentary author to discuss and cite those works to give credit to the feminist thinkers who made the reasoning possible. The commentators had to accomplish all this in 2,000 words.\(^\text{12}\)

Within these guidelines, the contributors were free to pursue their particular feminist visions. Mindful of the many diverse feminist views, as noted above we did not define what “feminism” is or what the preferred feminist view of a particular case should be. While our edits occasionally suggested that authors consider the implications of certain works or theories, we did not interfere with their freedom to see the case, and its importance, in their own ways. Again within the constraints of the judicial opinion writing style already noted, we allowed authors to use the argument frameworks, wording choices, and writing style that they determined were most consistent with their feminist approach to the case.

In some cases, we as editors disagreed strongly with a contributor’s approach. And, in several cases, the opinion writer and the commentator disagreed with each other. We expressed views in multiple rounds of edits, but each

\(^{11}\) This also was potentially constraining, as feminist legal theorists have argued that the law often dismisses as irrelevant facts, circumstances, and contexts relevant to an outsider perspective. See Kim Lane Scheppele, Just the Facts, Ma'am: Sexualized Violence, Evidentiary Habits, and the Revision of Truth, 37 N.Y.L. Sch. L. Rev. 123 (1992). We recognized this problem, of course, but, on balance, decided that any project could not address every problem of outsider invisibility.

\(^{12}\) The Australian Feminist Judgments Project offered an interesting alternative: opinion and commentary together could be 7,000 words, and the author and commentator could split that up however they saw fit.
contribution reflects its author’s view and choices. The reader will see occasional evidence of disagreements between opinion writers and commentators, or might detect a failed compromise between the editors, on the one hand, and a particular contributor, on the other, with respect to a piece’s substance, tone or style. Rather than suppress these disagreements, though, we celebrate them as part of, and a worthy extension of, the rich and diverse debate that marks a dynamic field like feminist legal theory.

TOPICS AND ORGANIZATION OF CASES

The twenty-five cases cover a wide range of doctrinal areas, but a majority concern constitutional law doctrines, such as equal protection and due process, or interpretation of federal statutory law such as Title VII and Title IX. Nearly half raise equal protection issues, and six address Title VII claims. The cases touch on numerous legal issues related to justice and equality, including reproductive rights, privacy, violence against women, sexuality, and economic and racial justice. Included are core cases related to gender and feminism that are familiar and expected (like Roe,13 Meritor,14 Geduldig15), but also some less well-known cases that were nevertheless worthy of feminist attention, in part to demonstrate that issues of subordination can arise indirectly as well as directly. Thus, we also included cases on immigration (Nguyen16), the Commerce Clause (Morrison17), and pensions (Manhart18), to name just three.

The cases appear in the volume in chronological order from the earliest (1873, Bradwell) to the most recent (2015, Obergefell). This will allow readers to consider the evolution of feminism and feminist thought, both in the types of legal issues that the Court addressed and the manner in which the issues are approached. We considered alternatives for organizing the cases, such as by doctrinal categories (e.g. “Equal Protection” and “Substantive Due Process”) or by traditional areas of feminist inquiry (e.g. “Reproductive Freedom” or “The Regulation of Sexuality”). We determined that these divisions were artificial for most of the innovative rewrites in the volume.19 Most of the feminist

19 The cases in the U.K. feminist judgments book are separated into traditional doctrinal categories such as “Parenting,” “Property and Markets,” and “Criminal Law and Evidence.”
judgments exceed the boundaries of both traditional legal categories and more feminist ones. We embraced the chronological organization as the most neutral and free from editorial influence.

COMMON FEMINIST THEMES IN THE FEMINIST JUDGMENTS

As we expected given the diversity of feminist thought, the feminist judgments vary widely in their approaches. In the sections that follow, we have attempted to identify common feminist themes and methods used in the rewritten judgments. Although we have categorized the theories and methods used by the authors of the opinions, this categorization is loose at best. All of the opinions cut across boundaries or fall into multiple categories.

In categorizing the common themes that emerged, we found that we covered some of the same theoretical ground as Professor Berta Hernández-Truyol does in Chapter 2. To the extent our description or analysis of the theories differs from that of Professor Hernández-Truyol, we note again the wide variety of perspectives and interpretations that can arise within the feminist legal community. We acknowledge that our views, experience, and situated perspectives as editors influenced our creation of theoretical and methodological categories as well as our decisions about which opinions to place in which category.

The volume contains fifteen re-imagined majority opinions, four concurring opinions, five dissenting opinions, and one partial concurrence/dissent.

The majority opinions are almost equally divided between those that changed the ruling (eight), and those that changed the reasoning but not the ruling (seven). One author of a majority opinion, Professor Deborah Rhode in *Johnson v. Transportation Agency*, attempted to write an opinion that could have garnered a majority of votes based on the composition of the Court at the time. Most majority authors, however, wrote as if their opinions were persuasive enough to have garnered enough votes of their colleagues without regard to the practical or political realities of the time. Authors pursuing the first approach made somewhat limited feminist changes to the original opinion or incorporated changes that reflected substantial compromises while authors in the second group tended to write more expansive opinions with the potential for transformative results.

Similarly, many of the feminist authors cite to feminist scholarship more liberally than mainstream American jurisprudence does, taking the implicit view that feminist scholarship is a legitimate and appropriate source of authority. Citation to feminist scholarship as an authoritative source can be seen in Professor Aníbal Rosario Lebrón’s dissenting opinion
in *United States v. Morrison* and Professor Angela Onwuachi-Willig’s majority opinion in *Meritor v. Vinson*, among others.

In terms of substance, the feminist authors in many of the opinions decided the case on the same legal grounds as the original, such as substantive due process or hostile work environment under Title VII. Others, however, changed the legal basis for the opinion or added additional rationales. Interestingly, these rationales often raised equality and liberty points in cases where the U.S. Supreme Court seemingly did not. For example, Professor Laura Rosenbury’s *Griswold v. Connecticut* rejects the famous “penumbra” privacy analysis of the original, finding that the contraception ban at issue implicated equal protection and personal liberty. Similarly, Professor Kim Mutcherson’s concurring opinion in *Roe v. Wade* rejects Justice Blackmun’s controversial “trimester approach.” She acknowledges that abortion raises privacy concerns, emphasizing that government efforts to control the reproductive decisions of women and not men violates equal protection. Similar changes in the legal underpinning of the decision occur in Professor Ruthann Robson’s *Lawrence v. Texas*, Professor Carlos Ball’s *Obergefell v. Hodges*, Professor Phyllis Goldfarb’s *Bradwell v. Illinois*, and Professor Leslie Griffin’s *Harris v. McRae*.

Judging from the substance of their opinions, the dissenting authors found a true freedom in being able to write separately. In her dissent in *Dothard v. Rawlinson*, for example, Professor Maria Ontiveros would have made *Dothard* the first U.S. Supreme Court opinion to recognize and endorse a Title VII claim for hostile work environment sexual harassment. Similarly, Professor Ann Bartow takes an unusual approach in her dissent in *Gebser v. Lago Vista Independent School District*, focusing almost wholly on the problems with the majority’s treatment of the story of the case and only partly on the troublesome legal standard. In writing a dissenting opinion in *Michael M. v. Superior Court*, Professor Cynthia Godsoe found that a gender-specific statutory rape law violated the Equal Protection Clause. These dissenting opinions add a feminist voice where previously there was none.20

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20 Three of the cases in which the authors dissented, *Michael M. v. Superior Court*, *Gebser v. Lago Vista Independent School District*, and *United States v. Morrison*, were decided on a 5–4 vote. While it is impossible to know, such close votes invite speculation about whether the addition of a feminist justice (in *Michael M.*, decided by all men, or in *Gebser* and *Morrison*, in which Justice Ruth Bader Ginsburg dissented) might have changed the results in these important cases.
FEMINIST METHODS

A. Feminist practical reasoning

Feminist practical reasoning recognizes that what counts as a problem and effective resolutions of that problem will depend on “the intricacies of each specific factual context.” It brings together the voices and stories of individual women’s lived experiences with the broader historical, cultural, economic, and social context described in historical and social science research. Feminist practical reasoning rejects the notion that there is a monolithic source for reason, values and justifications, a notion that is often a hallmark of traditional legal reasoning (consider the ubiquitous “reasonable person” in tort law). Rather, feminist practical reasoning seeks to identify sources of legal reasoning and values by drawing on the perspectives of “outsiders,” or those excluded from or less powerful in the dominant culture. It also is more open to conceding the bias inherent in any form of human reasoning or decision making, including its own. Professor Lucinda Finley’s opinion in Geduldig v. Aiello is an example of feminist practical reasoning as are the feminist rewrite of Professor Pamela Laufer-Ukeles in Muller v. Oregon and the feminist rewrite of Town of Castle Rock v. Gonzales by Professor Maria Isabel Medina.

B. Narrative feminist method

Related to feminist practical reasoning is the use of narrative to illuminate the effects of the law on individual plaintiffs. While feminist practical reasoning may address both the individual story of the case and the broader context in which the law is applied, narrative feminist method focuses on presenting the facts of the particular case as a story. The story of the case is critical to the legal outcome; how the decision maker sees the story, what that person sees as relevant and irrelevant, and what inferences the decision maker draws from the facts often drive the ultimate decision. Because of the centrality of story to law, feminists and other critical legal scholars have embraced narrative as a distinctive method of subverting and disrupting the

21 Bartlett, supra note 2, at §51.
22 Id. at §57–58.
dominant legal discourse. Feminist narrative method seeks to reveal and oppose the bias and power dynamics inherent in the law’s purported neutrality by including and asserting the relevance of facts that are important to those outside the mainstream account in law. Feminist narrative also shines a light on facts or topics that the law often shies away from or euphemizes, such as sexuality, the law’s racism, or the details of rape or other violence against women. By euphemizing or obscuring ugly truths about society, legal arguments and legal decisions allow them to proliferate because they remain invisible. Narrative method also humanizes the law by focusing on the actual people involved in the cases and the harms done to them rather than on abstract rules and ideals.

Many of the authors expanded on, added to, or structurally altered the factual recitations of the original opinions. While our guidelines, in accordance with legal convention, restricted the authors to the record before the U.S. Supreme Court, many authors delved into that record to uncover facts that had been overlooked, dismissed as legally irrelevant, or otherwise deleted from the narrative on which the decision was ultimately based. Expanded or re-envisioned narratives are used in several feminist judgments, including those by Professor Deborah Rhode in *Johnson v. Transportation Agency*, Professor Ann McGinley in *Oncale v. Sundowner Offshore Services, Inc.*, Professor Ann Bartow in *Gebser v. Lago Vista Independent School District*, Professor Teri McMurtry-Chubb in *Loving v. Virginia*, and Professor Lucinda Finley in *Geduldig v. Aiello*.

### C. Breaking rhetorical conventions

Some feminist authors used conventional and traditional judicial tone and language, but others pushed the boundaries of the genre. The editors flagged the oppositional language and discussed it among ourselves and with the authors and commentators. On balance, however, the editors honored the author’s wishes if the author felt that the language was essential to her feminist vision. Several of our authors argued that it was sometimes important to depart from conventional language and rhetoric because the bias inherent in the substance of the opinions is likely to be reflected, or further obscured, by the conventions of judicial writing that counsel in favor of neutral word choices.

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and a judicious, impersonal tone. In other words, they could not conform to those conventions and fully realize their feminist vision. 25

Thus, in some of the narratives of the feminist judgments, readers will see an unusual level of frankness as well as a conscious use of bold and explicit language or a humbler approach to the Court's power. So, for example, in Professor Ruthann Robson's rewrite of Lawrence v. Texas, readers will see the U.S. Supreme Court explicitly apologize for the damage caused by a mistaken prior ruling in Bowers v. Hardwick, 26 an unprecedented rhetorical approach in U.S. Supreme Court jurisprudential history. In United States v. Virginia, Professor Valorie Vojdik states that the Virginia Women's Institute for Leadership, the remedy offered by VMI to cure its male-only policy, is not a remedy, but “misogyny,” marking the first time that the U.S. Supreme Court would have used the word “misogyny” in this way. Finally Professor Laura Rosenbury’s opinion in Griswold v. Connecticut uses explicit sexual language, including a reference to orgasm and the joy of sexual relationships, to convey a refreshing endorsement and approval of sexuality as a core liberty and relational interest.

D. Widening the lens 27

Although some authors took an unconventional approach to judicial opinion writing, many wrote opinions that are indistinguishable in style, tone, and structure from prototypical judicial decisions. In this category, we place opinions in which the authors shifted their focus by looking at what assumptions were being made and whose interests were at stake in the original opinions. 28 While staying within the boundaries of existing legal doctrine and using recognizable paradigmatic modes of legal reasoning, they relied on alternative legal rules; they framed issues more narrowly or more broadly; and they presented different rationales. In this category, we would put Professor Phyllis Goldfarb’s Bradwell v. Illinois, Professor Tracy Thomas’s City of Los Angeles Department of Water & Power v. Manhart, and Professor Martha Chamallas’s Price Waterhouse v. Hopkins, among others.

25 See, e.g., Finley, supra note 3, at 888; Stanchi, supra note 3, at 404.
27 Similar results may be seen when the authors engage in the feminist method that Katharine Bartlett describes as asking the woman question: “identifying or challenging those elements of existing legal doctrine that leave out or disadvantage women and members of other excluded groups.” Bartlett, supra note 2, at 831.
28 See generally id. at 848.
FEMINIST THEORIES

A. Formal equality

Given the history of sex discrimination, many of the opinions confront laws that explicitly differentiate on the basis of sex (e.g., *Frontiero*, *Manhart*) and consequently, the feminist judgments rest on notions of formal equality. Formal equality is among the earliest of feminist legal philosophies. It grew out of a time when sex differences were seen as inherent and unchangeable, and as a result, discrimination based on sex was acceptable and overt. Formal equality seeks to fix explicit sex discrimination by asserting that similarly situated people should be treated the same regardless of sex or gender and that invidious use of a sex classification is presumptively unlawful.

Several feminist judgments rely on formal equality principles, including Professor Cynthia Godsoe in *Michael M. v. Superior Court* and Professor Karen Czapanskiy in *Stanley v. Illinois*. Two of the majority opinions dealing with equality, Professor Dara Purvis’s *Frontiero v. Richardson* and Professor Lisa Pruitt’s *Planned Parenthood v. Casey*, explicitly mandate strict scrutiny for gender classifications, a change that would no doubt have effected a major transformation in law and culture. In *Frontiero*, four of the nine justices in the original decision voted for strict scrutiny, so only one additional vote was needed to change the course of legal history. That close vote certainly invites speculation about “what could have been” had the justices come from a more diverse cross-section of society.

B. Anti-subordination/dominance feminism

Although formal equality succeeded in eradicating most of the explicitly discriminatory laws, many feminist advocates realized that formal equality’s “sex neutral” approach was little help in dealing with more subtle or ingrained structural oppressions. As Catharine MacKinnon notes, gender neutrality in law will always favor men because “society advantages them before they get into court, and law is prohibited from taking that preference into account.  

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31 See Katie Eyer, Brown, Not Loving, 125 Yale L. J. F. 1, 1–2 (2015) (“In the statutory domain, [formal equality] generally takes the form of an explicit statutory proscription on discrimination on the basis of a particular characteristic, and, in the contemporary constitutional domain, generally takes the form of ‘protected class’ status triggering heightened scrutiny.”)
because that would mean taking gender into account ... So the fact that women will live their lives, as individuals, as members of the group women, with women’s chances in a sex discriminatory society, may not count, or else it is sex discrimination.” 32 The limitations of formal equality were first apparent in the context of pregnancy, but, as many of the cases in this volume show, the doctrine is entrenched in law, often to women’s detriment. As a result, many of the feminist judgments in this volume embrace anti-subordination doctrine and related theories such as substantive equality and structural feminism. In several of the judgments, the influence of Catharine MacKinnon’s work is also apparent.

Anti-subordination feminism is a theory based on the recognition of social oppression of certain groups. The theory posits that even facially neutral policies are invidious and illegal if they perpetuate existing oppressions and hierarchies based on categories like race and sex.33 This theory seeks to eradicate the more subtle forms of discrimination and injustice without sacrificing helpful laws that differentiate based on group affiliation, such as affirmative action. Like anti-subordination theory, the related structural feminism locates the primary sources of oppression in social structures such as patriarchy and capitalism.34 Professor MacKinnon’s work adds a layer to these theories, positing that not only are there manifest power imbalances between men and women rooted in the basic building blocks of law and society, but also that these power imbalances are eroticized and sexualized to women’s detriment, particularly in laws related to rape, spousal abuse and pornography.35

These theories, often in conjunction with others, appear throughout several of the feminist judgments, including Professor Valorie Vojdik’s concurring opinion in United States v. Virginia and Professor Angela Onwuachi-Willig’s majority opinion in Meritor v. Vinson, among others.

32 Catharine A. MacKinnon, On Difference and Dominance, in Feminism Unmodified 35 (1987) (“whenever a difference is used to keep us second class and we refuse to smile about it, equality law has a paradigm trauma and it’s crisis time for the doctrine”).
C. Anti-stereotyping

Anti-stereotyping doctrine critiques the law’s adherence to sex roles and its normative judgments about what a woman (and a man) should be. Related to anti-essentialism, anti-stereotyping seeks to disrupt the law’s reinforcement of traditional roles for men and women. Some commentators credit Ruth Bader Ginsburg with bringing anti-stereotyping doctrine to U.S. jurisprudence in the 1970s. They argue that fighting gender roles was at the core of Ginsburg’s litigation strategy.  

Perhaps due to Ginsburg’s efforts, anti-stereotyping has found its way into U.S. Supreme Court jurisprudence to a certain extent, most notably in *Price Waterhouse v. Hopkins* as well as Ginsburg’s opinion in *United States v. Virginia*. This provided a rich foundation for our authors to build upon for their revised versions as they rejected common, fixed impressions of men and women widely held in American society and law. Anti-stereotyping theory is evident in Professor David Cohen’s majority opinion in *Rostker v. Goldberg*, and Professor Maria Ontiveros’s concurrence/dissent in *Dothard v. Rawlinson*, among others.

In the anti-stereotyping realm, several of the feminist judgments employ and cite social science data, readily available at the time of the opinion, that undermine widely held beliefs about women and men. The use of contemporaneous social science data is a critical tool to demonstrate that law and legal reasoning are often intertwined with and based on unsupported and stereotypical normative assumptions about sex roles, masculinity and femininity. A key foundation for Professor Martha Chamallas’s concurring opinion in *Price Waterhouse v. Hopkins*, for example, is that courts should carefully examine and credit expert testimony by social scientists over the mechanical application of traditional ideas about sex and sex roles.

Masculinities theory, a relative newcomer to feminist legal theory, also plays a strong role in some of the rewritten opinions. Masculinities theory is an anti-stereotyping theory, but where some of the early anti-stereotyping theory focused exclusively on women’s idealized roles, masculinities theory posits that damaging stereotypical assumptions about manhood also infect our culture, and, consequently, our laws. The theory focuses on deconstructing the norm of masculinity as damaging not just to women, but also to men who fail to conform to that norm. Still recognizing that as a group, men have

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more power than women, masculinities also encapsulates the idea that men competing to prove an idealized notion of manhood often use women and non-conforming men as “props” to enhance their own status power within the masculinist hierarchy and to denigrate women and the feminine.\textsuperscript{39} The masculinities branch of anti-stereotyping theory is evident in Professor Ann McGinley’s revised majority opinion in \textit{Oncale v. Sundowner}, for example.

\textbf{D. Multi-dimensional theories: anti-essentialism and intersectionality}

Another common theme in some of the judgments was anti-essentialism—challenging the notion, prevalent in law and in much of early feminist theory, that there is a fixed and identifiable “essence” that characterizes a certain set of human beings, such as women.\textsuperscript{40} Relatedly, some of the feminist judgments explore themes of intersectionality, a legal approach that recognizes that gender is only one potential axis of discrimination and that discrimination against women is often combined with and compounded by oppression based on race, sexuality, class, and ethnicity. Beyond the recognition of multiple forms of oppression, intersectionality provides a theoretical framework through which the law can recognize and remedy those multiple oppressions instead of forcing a case into one distilled category of discrimination.\textsuperscript{41} These theories are evident in the opinions of Professor Lisa Pruitt in her rewritten majority opinion in \textit{Planned Parenthood v. Casey}, Professor Teri McMurtry-Chubb in her majority opinion in \textit{Loving v. Virginia}, and Professor Ilene Durst in her majority opinion in \textit{Nguyen v. INS}, among others.

\textbf{E. Autonomy and agency}

Several authors also relied on agency and autonomy rationales, noting that in addition to arguments based on deprivations of liberty under the Due Process Clause, the Constitution provides support for the argument that the government must act affirmatively to provide opportunities for full citizenship.

\textsuperscript{39} Masculinities and the Law: A Multidimensional Approach 1–5 (Frank Rudy Cooper and Ann C. McGinley eds., 2012).

\textsuperscript{40} See Angela Harris, \textit{Race and Essentialism in Feminist Legal Theory}, 42 Stan. L. Rev. 581 (1990).

\textsuperscript{41} Kimberlé Crenshaw, \textit{Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics}, 1989 U. Chi. Legal F. 139, Devon W. Carbado and Mitu Gulati, \textit{The Fifth Black Woman}, 11 J. Contemp. Legal Issues 701, 702 (2001) (“particular social groups (e.g., black people) are constituted by multiple status identities (e.g., black lesbians, black heterosexual women, and black heterosexual men)” and the different status identity holders within any given social group face discrimination that is different in both quantity and quality from discrimination faced by others).
Related to agency and autonomy, a true joy in sexual awareness and liberation can be seen in several of the feminist judgments. This sex-positive feminism is often attributed to third-wave feminists, who celebrate the joy of sexuality and sexual agency and tend to reject the tropes of passive victimhood that some associate with the second wave. Though, to be fair, the emphasis on the centrality of sexual experience is related to, and may have developed from, ideas of relational, or hedonic, feminists, who criticize feminism for ignoring women’s happiness and emphasize the importance of human relationships to women’s approach to life and law. Sexual autonomy rationales appear in Professor Carlos Ball’s majority opinion in Obergefell v. Hodges and Professor Kim Mutcherson’s majority opinion in Roe v. Wade, among others. They are especially vivid in Professor Laura Rosenbury’s rewrite of Griswold v. Connecticut.

CONCLUSION

The richness and diversity of the rewritten opinions, as well as the incisive analysis of the commentaries, exceeded our expectations and goals. The opinions and commentaries reveal the breadth and depth of feminism and demonstrate the viability and practicality of using feminist legal theories and feminist methods to decide legal questions. Illustrating applied feminism, the opinions and commentaries reflect their authors’ informed and distinctive choices about the grounds of legal reasoning, the forms of legal arguments, and the effects of language use. The volume reveals clearly the situated perspective inherent in judging, but also shows that widening the range of potential perspectives can make a significant difference. In other words, the law can be a dynamic and vibrant source of change, especially if its interpretation and formation includes judges of different experiences, backgrounds, and worldviews. We hope that the book will be an instructive, educational, and even inspirational resource for academics, students, lawyers, and judges alike.

The volume is both an academic text and a practical illustration of applied feminism. We hope it will arouse interest beyond the legal academic market. The book embraces an educational function regardless of audience. Students might learn about the law and feminism. The legal community and the wider public might learn about the way law works, what cases mean, and how the identity and philosophy of judges matter. For every reader, the book is an

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42 Crawford, supra note 1, at 117–22.
opportunity to contemplate the arc of justice, and the important role that feminism can play in achieving it for women and all people who challenge traditional gender roles.

A final note on the order of the editors’ names. Because Kathy Stanchi brought the three of us together as editors, we decided that her name should be listed first. A coin toss determined the order of the other two editors’ names.

From the time the three of us began to work together on the project, this has been a collaborative endeavor to which we contributed equally. In keeping with our feminist philosophy, we aimed to achieve unanimity on all editorial decisions. Thus, while we know that citation conventions traditionally use only the first editor’s name, this convention does not reflect accurately the equal contributions of the editors to the project. Accordingly, we ask that those citing our work use all three editors’ names in the citation. Feminism should make a difference not only in judging, but also in scholarship and the conventions of attribution.

We hope that you are as pleased and excited as we are at the results of this collaborative project. Enjoy!