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SALT Membership Pamphlet circa 2006

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On the Record:

SALT has been at the forefront of many national debates about important issues affecting legal education and legal institutions. Public statements and published studies cover a range of issues including academic freedom, the bar examination, human rights, judicial nominations, law school admissions, war and national security. SALT has also filed amicus briefs in a number of cases addressing such issues as sexual orientation discrimination, school desegregation, military recruiting, gender discrimination and affirmative action.

On the March:

SALT members regularly speak with their feet. Organized marches have included the 1998 C.A.R.E. March for Affirmative Action in San Francisco; Rallies for Peace in Washington D.C. and other cities in 2002; and a demonstration and march to the U.S. Supreme Court in 2003 when Grutter v. Bollinger was argued.



In the Know:

SALT's newsletter, the Equalizer, provides members with a forum to exchange ideas regarding vital issues of the profession. Published three times a year, the Equalizer keeps members informed of developments in legal education and of ongoing projects and conferences.

Each year, SALT publishes a Salary Survey that reflects median salaries of law professors, by rank, by region and by school. The Salary Survey casts a revealing spotlight on the struggle to promote equality within professional ranks.

Find out more at www.saltlaw.org

SALT Governance

- Co-Presidents:**
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Tayyab Mahmud (Seattle) mahmud@seattleu.edu
- Treasurer:** Norman Stein (Alabama)
- Secretary:** Emily Houh (Cincinnati)
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- Webmaster:** Richard H. Chused (Georgetown)
- Historian:** Joyce Saltalamachia (New York)
- Membership Records:** David Chavkin (American)
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SOCIETY OF AMERICAN LAW TEACHERS

A community of progressive law teachers working for justice, diversity and academic excellence



Professor David Chavkin
American University
Washington College of Law
4801 Massachusetts Ave., NW
Washington DC 20016



SALT Membership Application or Renewal

- ☐ Enroll me as a regular member. I enclose \$60 (or \$40 if salary is less than \$50,000).
- ☐ Enroll me as a contributing member. I enclose \$100.
- ☐ Enroll me as a sustaining member. I enclose \$300.
- ☐ Enroll me as a lifetime member. I enclose \$750.
- ☐ I enclose (\$120, \$180, \$240 or \$_____ to prepay my dues for _____ years. (\$60 each year).
- ☐ I am enclosing a contribution of \$_____ to the Norman Dorsen Fund to support administrative costs of operating SALT.
- ☐ I am enclosing a contribution of \$_____ to support the Stuart and Ellen Filler Fund.

Name:

School:

Address:

Phone:

Email:

Professor David Chavkin
American University
Washington College of Law
4801 Massachusetts Ave., NW
Washington, DC 20016

With a membership base of nearly 1000, SALT is a highly influential independent organization of law teaching professionals. For over 30 years, SALT has sustained an activist agenda to make the legal profession more inclusive, enhance the quality of legal education, and extend the power of law to underserved individuals and communities. SALT's programs, projects and activities are infused with the values of diversity, equality, justice and academic excellence.

SALT: An Investment In...

Change – SALT is committed to creating and maintaining a community of progressive and caring law professors dedicated to making a difference through the power of law. By encouraging many forms and innovative styles of teaching, SALT seeks to enhance real learning and make classrooms more inclusive. In addition, SALT is interested in challenging faculty and students to develop legal institutions with greater equality, justice and excellence.

Community – SALT is the place in the legal academy where many members feel the greatest sense of belonging. A diverse community that values both connection and difference, SALT envisions a future in which law schools embrace students and faculty from diverse backgrounds and perspectives working together to develop a more just conception of law. SALT strives to promote community through open exchanges, outreach, and multiple forums and gatherings.

Action – SALT is proactive: its leaders and membership are engaged in writing, speaking, planning, debating, mentoring, organizing, discussing, marching, litigating, collaborating, critiquing, serving and investigating. In all these ways, SALT leads the legal profession in extending meaningful access to all sectors of our society and serves as a clarion voice for justice and equality.

THE DIFFERENCE SALT MAKES

Reflective Teaching: For 20 years, SALT has been recognized for its energizing teaching conferences. These enormously popular events are engaging, irreverent and very practical, providing opportunities to exchange methods and ideas in settings designed by and for law faculty committed to making a difference. As part of an ongoing collaborative relationship, SALT also annually co-sponsors a Junior Faculty Development Workshop at the LatCrit Conference.

Open Discussion and Reflection: In January of each year, SALT organizes a forum for the informal discussion of an issue of particular importance to legal professionals. This gathering, called the Robert Cover Study Group, coincides in time and place with the AALS Annual Meeting. Discussions are led by a panel of experts. In the past, the discussions have been devoted to such topics as law school admissions, academic freedom and peace.

SALT also sponsors three public interest and social justice retreats every year. Named in honor of Robert Cover (Northeast), Norman Amaker (Midwest), and Trina Grillo (West Coast), the retreats are organized around themes of social justice activism. Students, practitioners and law faculty come together in three separate locations to spend two and a half days in open discussions, networking and reflection.

Outreach: SALT is cognizant of the difficulties new members of the academy face in balancing the demands of the academic profession with the desire to promote social justice through activism. To provide newcomers with opportunities to meet progressive faculty and to create relationships with social justice-oriented mentors, SALT hosts a number of informal events. In January, the organization holds the popular Welcoming Reception during the AALS Annual Meeting. At the close of the fall faculty recruitment conference, SALT hosts an open house. Another open house event is organized around the AALS New Teachers Workshop in the summer.

In addition, SALT recognizes the value of every member of the teaching community, whether full or part-time, tenured or contractual, permanent or visiting. The organization welcomes all teachers and activist allies at its programs. Liaisons can be found at most law schools and at many teaching events, including those organized by the Minorities Section of the AALS, LatCrit, the Legal Writing Institute, the Clinical Legal Education Association, and the People of Color Legal Scholarship Network.

Recognition: SALT annually recognizes an individual or an institution for having made important contributions to legal education. In addition, the Shanara Gilbert Human Rights Award honors those in and out of the academy who have made unique and significant contributions to the expansion of equal access to justice.

Special funds at SALT honor two very important people in the organization's history, Norman Dorsen and the late Stuart Filler. These funds support important SALT projects and administrative needs.



"Over the past 30 years, SALT's impact on issues of access, diversity and justice within our profession has been enormous. I'd hate to contemplate the face of the academy without it."

-Derrick A. Bell, Jr.